A STUDY ON UNDERGRADUATE BUSINESS STUDENTS' EFL LEARNING NEEDS WITH A VIEW TO STUDYING AND WORKING ABROAD

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Abstract: A lot of headlines have been made over the last decades on the brain drain in Romania and elsewhere. We have seen a lot of our students leave the country right after graduating from university and many of them do not plan on returning in the near future. From the perspective of the professor teaching English to business undergraduates, this raises a few issues, from managing the students' expectations and learning needs to adapting the course itself to a split reality. This paper discusses the findings of a small study conducted at the beginning of the 2022-2023 academic year among first- and second-year business students at the Faculty of Economics and Business Administration in Iaşi, as it tries to find out what plans they have for studying and/or working abroad in relation to their expectations and learning needs regarding (business) English courses.

Key words: undergraduate; business students; work and study abroad; Business English

JEL Classification: A12; A22; I21; I23; Y10; Z13

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